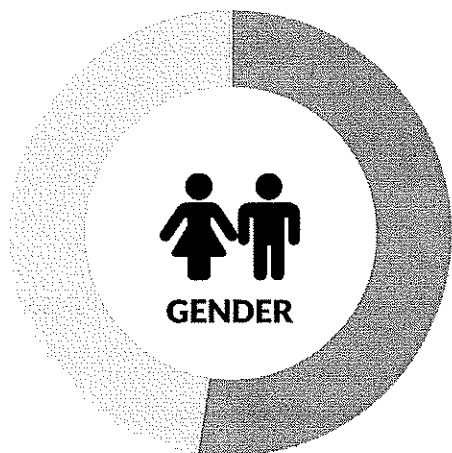
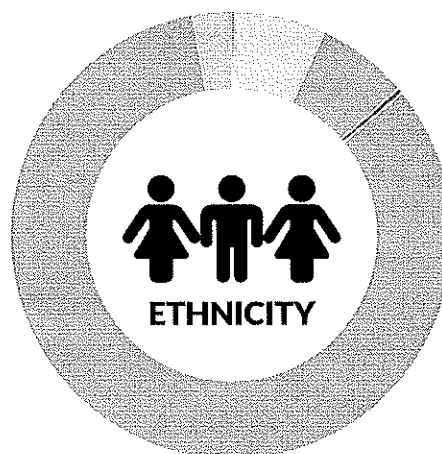


HEWITT SCHOOL AT A GLANCE



463

Total Students



HEWITT SCHOOL DATA

2016-17 2015-16 Archive



STUDENT DATA



Enrollment Data

3-8 ELA Assessment Data

SCHOOL DATA



School Report Card

3-8 Math Assessment Data

**PRINCIPAL:
ELIZABETH PRYKE**

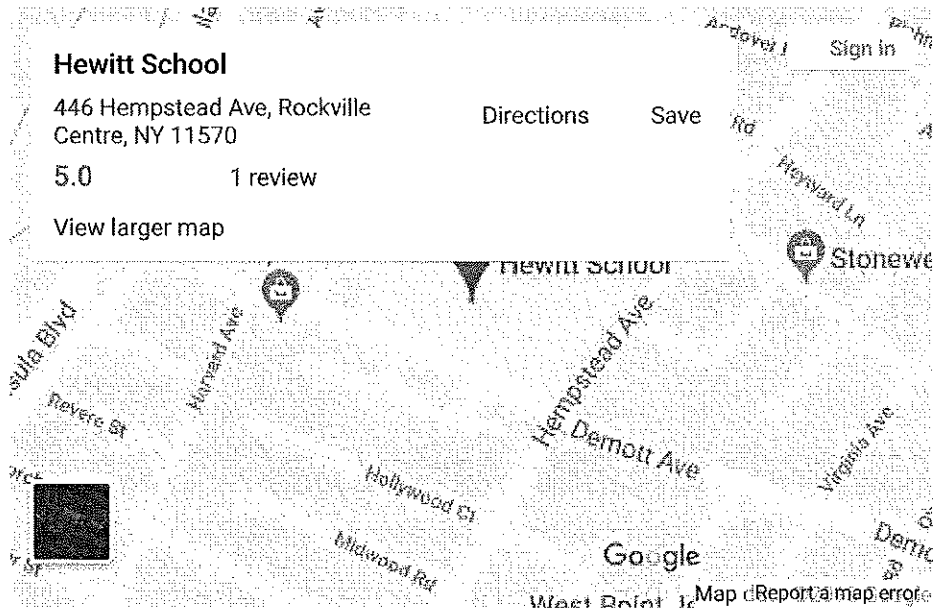
LEGAL NAME: HEWITT SCHOOL

BEDS CODE: 280221030005

INSTITUTION ID: 800000049372

PHONE: (516) 255-8913

**WEBSITE:
WWW.RVCSCHOOLS.ORG**



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HEWITT SCHOOL - SCHOOL REPORT CARD DATA [2016 - 17]

HEWITT SCHOOL ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

463

ENROLLMENT BY GENDER

MALE

FEMALE

243

52%

220

48%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE

1

0%

BLACK OR AFRICAN AMERICAN

31

7%

HISPANIC OR LATINO

31

7%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLAND...

2

0%

WHITE

385

83%

MULTIRACIAL

13

3%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

-

-

39

8%

41

9%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

K (FULL DAY)

76

16%

1ST GRADE

70

15%

2ND GRADE

66

14%

3RD GRADE

78

17%

4TH GRADE

80

17%

5TH GRADE

89

19%

UNGRADED ELEMENTARY

4

1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

38	8%	0	0%
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ATTENDANCE (2015 - 16)

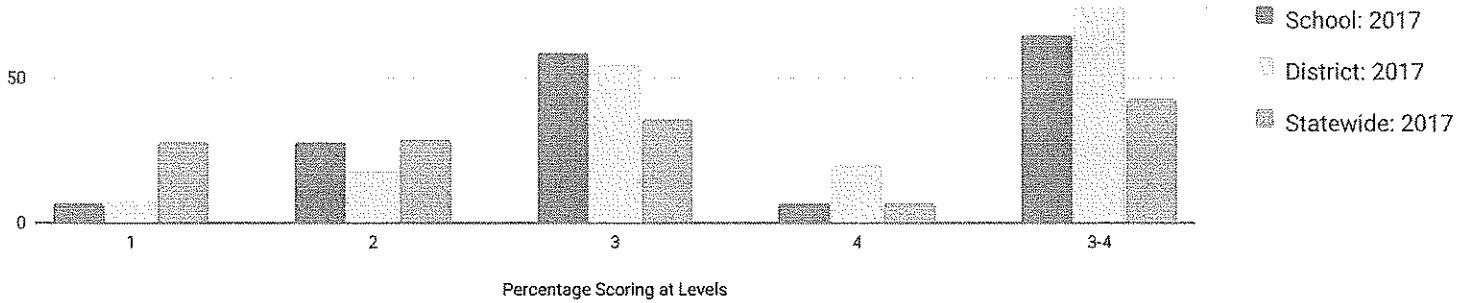
ANNUAL ATTENDANCE RATE	96%
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STUDENT SUSPENSIONS (2015 - 16)

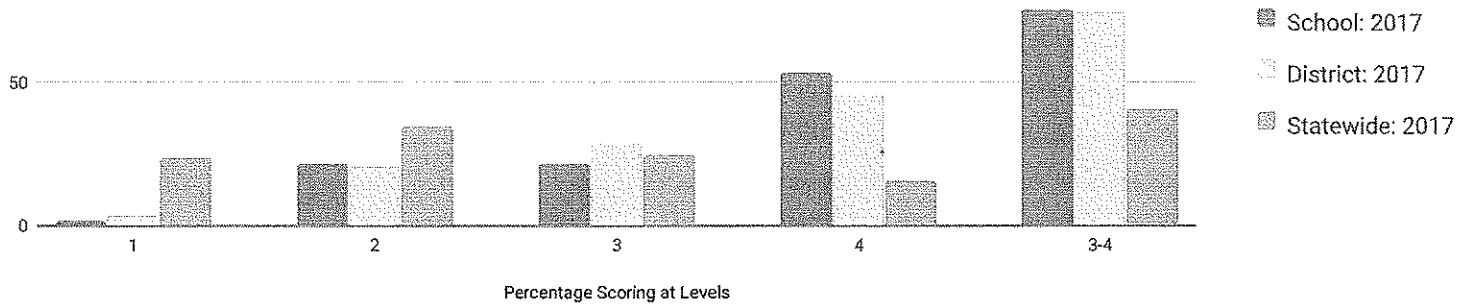
1	0%
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STAFF COUNTS (2016 - 17)

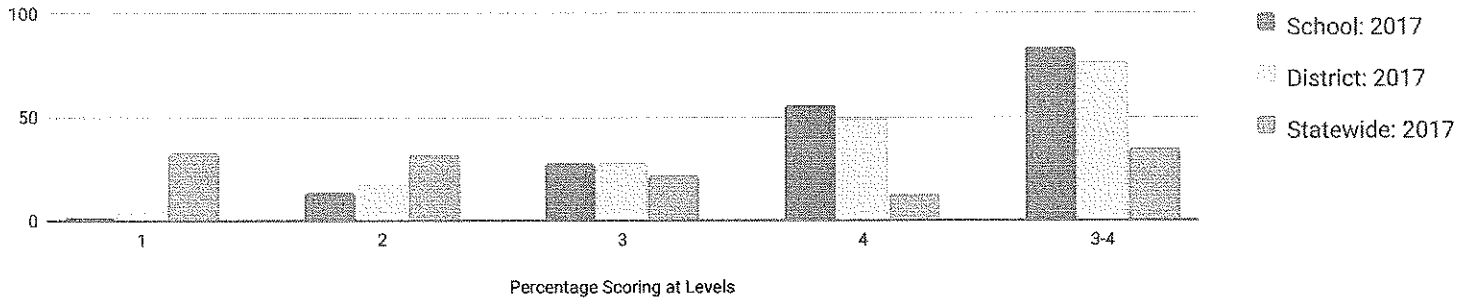
GROUP	STAFF
PRINCIPALS	1
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	0

GRADE 3 ENGLISH LANGUAGE ARTS**MEAN SCORE: 323**

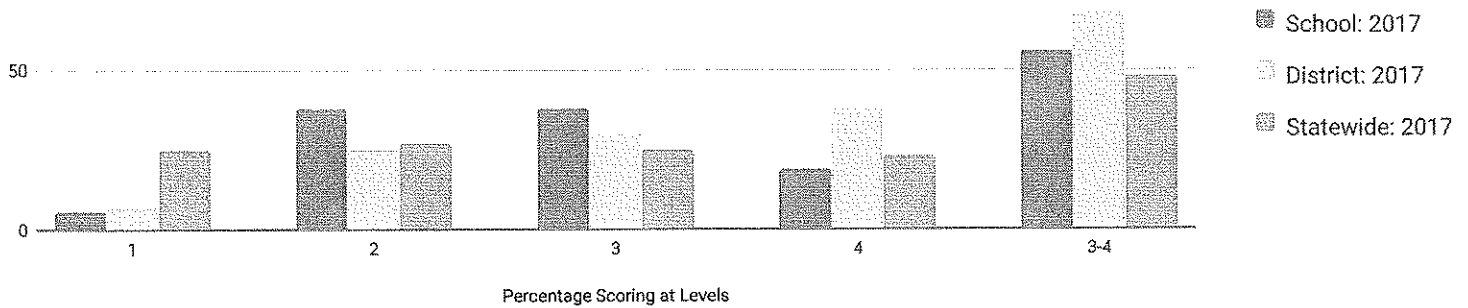
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	46	65%	3	7%	13	28%	27	59%	3	7%
GENERAL EDUCATION	41	68%	1	2%	12	29%	25	61%	3	7%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	2	40%	0	0%
BLACK OR AFRICAN AMERICAN	2	0%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	0%	-	-	-	-	-	-	-	-
WHITE	38	71%	1	3%	10	26%	24	63%	3	8%
MULTIRACIAL	2	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	2	25%	3	38%	3	38%	0	0%
FEMALE	16	81%	1	6%	2	13%	12	75%	1	6%
MALE	30	57%	2	7%	11	37%	15	50%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	46	65%	3	7%	13	28%	27	59%	3	7%
ECONOMICALLY DISADVANTAGED	3	0%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	43	65%	3	7%	13	28%	27	59%	3	7%
NOT MIGRANT	46	65%	3	7%	13	28%	27	59%	3	7%

GRADE 4 ENGLISH LANGUAGE ARTS**MEAN SCORE: 337**

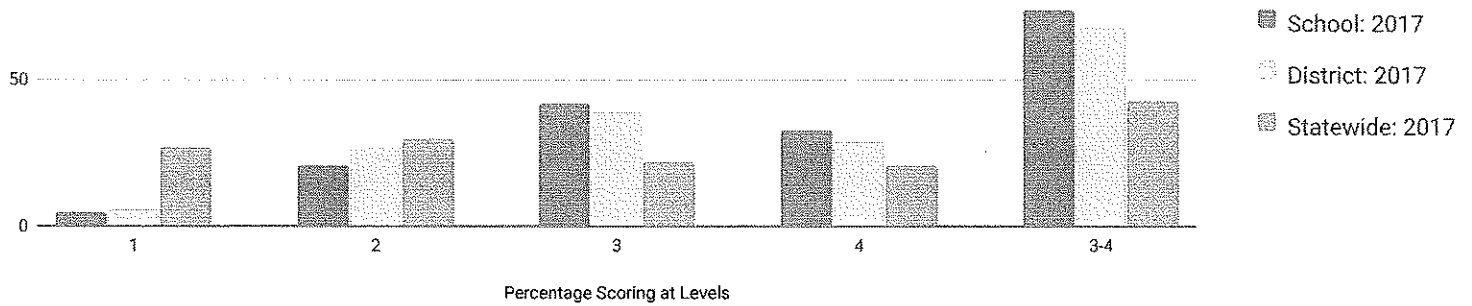
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	76%	1	2%	9	22%	9	22%	22	54%
GENERAL EDUCATION	38	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	34	82%	1	3%	5	15%	9	26%	19	56%
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	0	0%	3	43%
FEMALE	21	90%	0	0%	2	10%	2	10%	17	81%
MALE	20	60%	1	5%	7	35%	7	35%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	41	76%	1	2%	9	22%	9	22%	22	54%
ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	37	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	41	76%	1	2%	9	22%	9	22%	22	54%

GRADE 5 ENGLISH LANGUAGE ARTS**MEAN SCORE: 345**

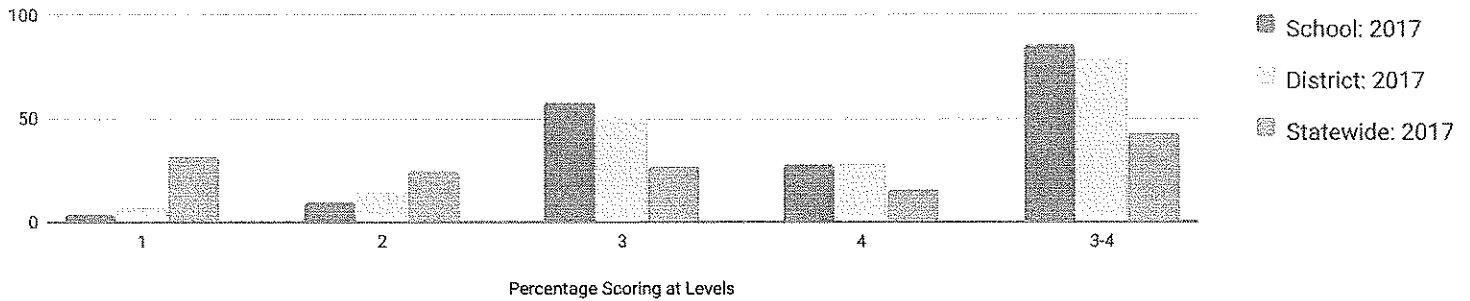
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	84%	1	2%	7	14%	14	28%	28	56%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	90%	0	0%	4	10%	11	27%	26	63%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	56%	1	11%	3	33%	3	33%	2	22%
FEMALE	24	88%	1	4%	2	8%	5	21%	16	67%
MALE	26	81%	0	0%	5	19%	9	35%	12	46%
NON-ENGLISH LANGUAGE LEARNERS	50	84%	1	2%	7	14%	14	28%	28	56%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	84%	1	2%	7	14%	14	28%	28	56%

GRADE 3 MATHEMATICS**MEAN SCORE: 317**

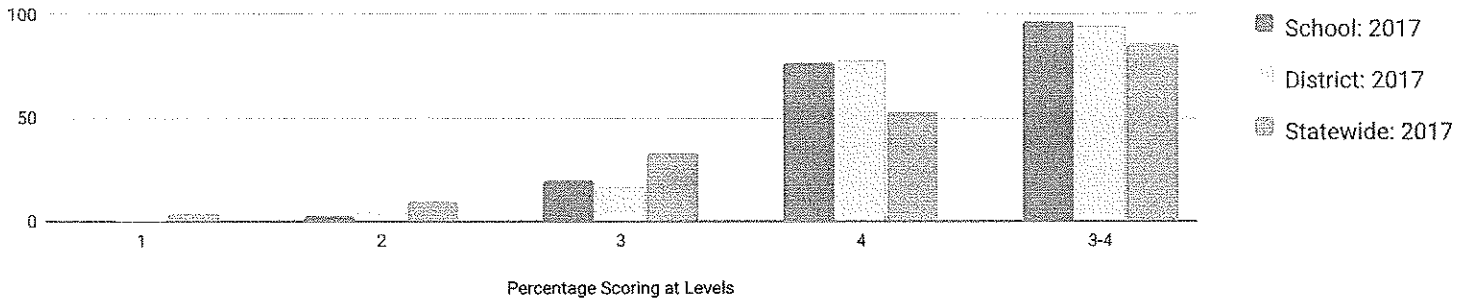
GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	56%	3	6%	18	38%	18	38%	9	19%
GENERAL EDUCATION	43	63%	1	2%	15	35%	18	42%	9	21%
STUDENTS WITH DISABILITIES	5	0%	2	40%	3	60%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	40	63%	2	5%	13	33%	17	43%	8	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	1	13%	5	63%	1	13%	1	13%
FEMALE	17	41%	2	12%	8	47%	4	24%	3	18%
MALE	31	65%	1	3%	10	32%	14	45%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	48	56%	3	6%	18	38%	18	38%	9	19%
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	45	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	56%	3	6%	18	38%	18	38%	9	19%

GRADE 4 MATHEMATICS**MEAN SCORE: 330**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	74%	2	5%	9	21%	18	42%	14	33%
GENERAL EDUCATION	39	_%	--	--	--	--	--	--	--	--
STUDENTS WITH DISABILITIES	4	_%	--	--	--	--	--	--	--	--
BLACK OR AFRICAN AMERICAN	4	_%	--	--	--	--	--	--	--	--
HISPANIC OR LATINO	4	_%	--	--	--	--	--	--	--	--
WHITE	35	83%	1	3%	5	14%	16	46%	13	37%
SMALL GROUP TOTAL	8	38%	1	13%	4	50%	2	25%	1	13%
FEMALE	20	90%	1	5%	1	5%	8	40%	10	50%
MALE	23	61%	1	4%	8	35%	10	43%	4	17%
NON-ENGLISH LANGUAGE LEARNERS	43	74%	2	5%	9	21%	18	42%	14	33%
ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	38	84%	1	3%	5	13%	18	47%	14	37%
NOT MIGRANT	43	74%	2	5%	9	21%	18	42%	14	33%

GRADE 5 MATHEMATICS**MEAN SCORE: 332**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	86%	2	4%	5	10%	29	58%	14	28%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	90%	0	0%	4	10%	24	59%	13	32%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	2	22%	1	11%	5	56%	1	11%
FEMALE	23	83%	2	9%	2	9%	15	65%	4	17%
MALE	27	89%	0	0%	3	11%	14	52%	10	37%
NON-ENGLISH LANGUAGE LEARNERS	50	86%	2	4%	5	10%	29	58%	14	28%
ECONOMICALLY DISADVANTAGED	1	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	49	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	86%	2	4%	5	10%	29	58%	14	28%

GRADE 4 SCIENCE**MEAN SCORE: 90**

GROUP	TOTAL TEST...	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	65	97%	0	0%	2	3%	13	20%	50	77%
GENERAL EDUCATION	58	98%	0	0%	1	2%	10	17%	47	81%
STUDENTS WITH DISABILITIES	7	86%	0	0%	1	14%	3	43%	3	43%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	71%	0	0%	2	29%	4	57%	1	14%
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	53	100%	0	0%	0	0%	6	11%	47	89%
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	28	93%	0	0%	2	7%	2	7%	24	86%
MALE	37	100%	0	0%	0	0%	11	30%	26	70%
NON-ENGLISH LANGUAGE LEARNERS	65	97%	0	0%	2	3%	13	20%	50	77%
ECONOMICALLY DISADVANTAGED	11	82%	0	0%	2	18%	6	55%	3	27%
NOT ECONOMICALLY DISADVANTAGED	54	100%	0	0%	0	0%	7	13%	47	87%
NOT MIGRANT	65	97%	0	0%	2	3%	13	20%	50	77%

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	482*	55%*	YES	137	172	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	8	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	396*	55%*	YES	113	180	114	114
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	8	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	480*	55%*	137	172
NOT BLACK OR AFRICAN AMERICAN	445*	55%*	129	177
NOT HISPANIC OR LATINO	449*	54%*	127	172
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	481*	54%*	137	172
NOT WHITE	86*	55%*	47	143
NOT MULTIRACIAL	469*	54%*	131	173
GENERAL EDUCATION	423*	58%*	128	177
ENGLISH PROFICIENT	481*	54%*	137	172
NOT ECONOMICALLY DISADVANTAGED	438*	56%*	129	177
MALE	262*	54%*	76	162
FEMALE	220*	55%*	61	184
MIGRANT	0	—	0	—
NOT MIGRANT	482*	55%*	137	172

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	482*	55%*	YES	141	167	100	100
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	19	—	—	9	—	—	—
HISPANIC OR LATINO	—	—	18	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	396*	56%*	YES	116	176	111	111
MULTIRACIAL	—	—	7	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	—	—	30	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	23	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	480*	55%*	141	167
NOT BLACK OR AFRICAN AMERICAN	445*	56%*	132	173
NOT HISPANIC OR LATINO	449*	55%*	131	169
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	481*	55%*	141	167
NOT WHITE	86*	53%*	46	135
NOT MULTIRACIAL	469*	55%*	135	167
GENERAL EDUCATION	423*	59%*	131	173
ENGLISH PROFICIENT	481*	55%*	141	167
NOT ECONOMICALLY DISADVANTAGED	438*	57%*	132	173
MALE	262*	56%*	81	169
FEMALE	220*	55%*	60	165
MIGRANT	0	—	0	—
NOT MIGRANT	482*	55%*	141	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	80	81%	YES	65	197	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	66	80%	YES	53	200	182	182
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	14	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	11	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA N...	79	81%	64	197
NOT BLACK OR AFRICAN AMERICAN	72	81%	58	200
NOT HISPANIC OR LATINO	75	81%	61	197
NOT ASIAN OR NATIVE HAWAIIAN/OTH...	80	81%	65	197
NOT WHITE	14	—	12	—
NOT MULTIRACIAL	80	81%	65	197
GENERAL EDUCATION	66	88%	58	198
ENGLISH PROFICIENT	80	81%	65	197
NOT ECONOMICALLY DISADVANTAGED	150*	77%*	54	200
MALE	43	86%	37	200
FEMALE	37	—	28	—
MIGRANT	0	—	0	—
NOT MIGRANT	80	81%	65	197

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	172	167	—	—	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER P...	—	—	—	—	0
WHITE	180	176	—	—	178
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	—	—	0

— There were not enough students to determine a Performance Index.